

Degree Electives for Freshman Students at the North Campus

IMPORTANT DATES

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January 6	Classes begin
January 10	Last day to add a course
January 17	Last day for refund
March 14	Last day to withdraw without academic penalty

Registration Information and Process

It's time to get ready for class. Please read the information below carefully before beginning the registration process.

- You have already been loaded into a timetable which consists of your core courses. You are required to select one Elective course (BEAD 000) to complete your timetable for Winter 2014.
- Elective courses are categorized into three areas of study: Society, Culture & Commerce; Science & Technology or Arts & Humanities. To graduate from the degree program you must complete two lower level electives from no less than two of the areas of study. **Please try to select a course from a different Category than your Fall 2013 elective.** In addition, you must complete 30% of your electives at the upper level. All of the courses listed in this registration guide are lower level courses.
- Some Elective courses are considered core courses for students studying in Humber's various degrees. For example, History of Jazz is considered a core course for the Bachelor of Music students but can be taken as an Elective course by students enrolled in other degrees. Please note the restrictions when reviewing the list of attached courses.

When do I register?

Registration window is open **Thursday , December 12 at 7:00 pm**

How do I register?

You register online through srs.humber.ca

1. After signing into srs.humber.ca, select **Full-time Registration**.
2. Click on the **Register Now** button during your registration window. In the Registration Work Area, you will see the list of courses contained in this guide.
3. Choose a course by **SELECTING** it.
4. Confirm your course selection by clicking **NEXT** and under **ACTIONS** click the **CONFIRM** link to finish the registration transaction.

Avoid Conflicts! The system will allow you to register into a course which conflicts with one already scheduled on your timetable. These will appear in red on your timetable. You should correct this by dropping and registering into an Elective course which does not create a conflict.

Applied Degree Breadth Elective Assignment Sheet

Program No.	Program Name	Semester	Elective Module
2203	BACH OF APPL TECH(INDTRL DSGN)	2	BEAD 000 BT
2205	BACH OF INTERIOR DESIGN	2	BEAD 000 BT
		4	BEAD 000 BR

Please choose ONE of the following Degree OPEN Elective courses:

Applied Degree **BREATH** Elective Course Listing

Module BEAD 000 BT

Course Name	Course Code	Credit	Day	Time
Online Social Network	CULT 301 BT	3	Tuesday	14:30 17:10
Introduction to Politics	POLS 200 BT	3	Tuesday	14:30 17:10
Sociology of Health	SOCI 200 BT	3	Tuesday	14:30 17:10
Principles of Sociology	SOCI 201 BT	3	Tuesday	14:30 17:10
Strange Science	SCIE 404 BT	3	Tuesday	14:30 17:10

MODULE BEAD 000 BR

Course Name	Course Code	Credit	Day	Time
Good and Evil	HUMA 408 BR	3	Thursday	14:30 17:10
Love & Sex Philosophical Perspectives	PHIL 205 BR	3	Thursday	14:30 17:10
Astronomy	SOCI 200 BR	3	Thursday	14:30 17:10
Material Culture	SOCI 304 BR	3	Thursday	14:30 17:10

DEPARTMENT OF LIBERAL STUDIES
BREADTH ELECTIVE (DEGREE) COURSE DESCRIPTIONS
FOR WINTER 2014
 **Also available Online**

PHIL 205 – LOVE AND SEX: PHILOSOPHICAL PERSPECTIVES (DEGREE)

What is sexually ethical? What is sexually normal? Are men and women held to different standards of sexual conduct? Should they be? What is the nature of erotic love? Do men and women love in the same way? Do we love someone because he is beautiful or virtuous, or do we see him as beautiful or virtuous because we love him? Can friendship and sex be successfully combined? Are erotic love, friendship and love of family in conflict with a duty to love all human kind? These are just some of the questions to be explored in Philosophical Perspectives on Sex and Love. We will use philosophical techniques of rational analysis to articulate contemporary problems concerning sex and love and to develop arguments for and against a variety of viewpoints on these issues. This philosophical process aims to help us examine our own beliefs about sex and love so that we can better understand ourselves, our relationships, and the societies in which we live.

POLS 200 – INTRODUCTION TO POLITICS (DEGREE)  (ONLINE COURSE)

Whether or not we choose to pay attention to politics, politics pays attention to us. The type of political system we live under affects the amount of personal freedom we enjoy, our capacity to earn money and own property, our personal and collective security, and the quality of our health and well-being. With this in mind, this course offers an introductory exploration of politics in order to help students better understand how it shapes our lives.

After reviewing various methodological issues and areas of study in political science, this course will examine influential political ideologies and forms of government, with a focus on Western liberal democracies. We will then turn our attention to international politics and consider how it is changing in an increasingly globalized world. We will conclude with an exploration of different factors that influence the political process, such as interest groups, political parties, and the media. ***Students who have taken POLS 400 Introduction to Politics CANNOT take this course.***

SCIE 404 – STRANGE SCIENCE (DEGREE – ADVANCED) 

In the last century, the landscape of science has been covered with some of the strangest ideas and discoveries in history: The Big Bang, Time Travel, Baby Universes, Black Holes, Wormholes, Superstrings, Warped Space-Time, Faster-Than-Light-Travel, Parallel Universes, Quantum Strangeness, Teleportation, Dark Matter, Dark Energy, and, no doubt, something even weirder just around the corner. These are all terms that most people have heard and read about, and even seen them used as convenient plot devices in movies, TV, and literature. But, as is usually the case in modern physics, truth is often stranger than fiction.

In this course we will explore some of the strange discoveries, concepts, theories and interpretations that have riddled modern physics. This course is open to students without a mathematics or science background, although a willingness to engage in some basic mathematics and use of scientific notation will enrich the learning experience.

SOCI 200 – SOCIOLOGY OF HEALTH (DEGREE)

This course examines the body, health and illness as culturally and socially mediated experiences rather than as solely biological phenomena. Students are asked to interrogate mainstream views on health and health care, as well as understand the perspectives that challenge these views. Medical practice traditionally sees the patient as a physical body, yet the social reality of the lived body is always present. The individual, and his/her family and friends, as well as nurses and other medical practitioners, play a key role in negotiating the contested territory between these two realities. Also, there are many different bodies—the body of the child, the pregnant woman, the athlete, the surgical body, the body in pain—and all are culturally framed. In this course students will first examine their own experiences of being ill and being treated medically. Then, using the major sociological perspectives, students will examine how culture, socialization, age, gender, ethnicity, socio-economic status, and ability/disability shape their understanding of wellness, illness, pain, and the bodies of others and themselves. Using the analytical tools provided by the course, students will examine the ways in which society responds to illness through the institutions and professions involved in the delivery of health care and explore the ways in which the body and health are continuously contested and debated. ***Students who have taken SOCI 400 Sociology of Health cannot take this course.***

SOCI 201 – PRINCIPLES OF SOCIOLOGY (DEGREE) (ONLINE COURSE)

In a dynamic society, it is important for everyone to understand the social forces, cultural values, and ideological beliefs that frame and shape their behaviour and the pace and direction of change. Sociology, as the scientific study of the behaviour of people in groups, helps us to understand the patterns of social organization and why people think, function, and behave the way they do. This course examines the classical sociological theories of Marx, Durkheim, and Weber, as well as contemporary social theorists. This theoretical examination is then applied to understanding the importance of economic and political power, cultural and religious values, ethnic and racial identity, gender, age, and class, in shaping who we are both as individuals and as members of a social group.

HUMA 408 – GOOD AND EVIL (DEGREE – ADVANCED)

Over the past century, it has become increasingly evident that there are still indisputable evils in the world: greed, corruption, violence, war, ethnic conflict, mass-murder, and the destruction of the environment, just to name a few. There have also been efforts to resist these evils with actions and initiatives that are considered “good.” But is speaking about “good and evil” too simplistic, especially when discussing complex social, political, and economic issues? Or does it make sense to still use these terms and develop more nuanced and thoughtful understandings of them? With these questions in mind, we will explore conceptions of good and evil through various philosophical, religious, literary, and social-scientific writings. We will study contemporary issues concerning psychopathology, war, terrorism, genocide, and malevolent institutions. We will relate these issues to understandings of good and evil found in the ancient Greek, Jewish, and Christian traditions, which are the foundation of Western ethical thought. Throughout the course, we will touch upon popular images of evil, such as the “devil,” the “sinner,” the “witch,” the “psychopath,” the “Machiavellian,” the “Nazi,” and the “terrorist.” We will also consider images of the good, such as

“God,” the “hero,” the “martyr,” the “saint,” the “freedom fighter,” the “whistle blower,” and the “Good Samaritan.” The aim of this course is to encourage students to think critically about what it means to be an ethically responsible human being and world-citizen in the 21st century. ***Students who have taken PHIL 408***

SCIE 200 – ASTRONOMY (DEGREE) (ONLINE COURSE)

Using both historical and contemporary data, students examine the planets, the life cycle of stars, the nature of galaxies, and the origin and future of the cosmos. An understanding of the scientific process, from raw data to the formulation of physical laws, provides an underlying thread to the course. Students describe and explain the evolution of astronomical knowledge, and apply their understanding through direct observation. ***Students who have taken SCIE 400 Astronomy CANNOT take this course.***

SOCI 304 – MATERIAL CULTURE (DEGREE -ADVANCED)

Material culture refers to our social interaction with the multitude of everyday items, objects, and spaces that populate our shared milieu. Household objects, work environments, sacred items, roads, buildings and even written language itself are objects of material culture through which we make ourselves sensible to others and to ourselves. This course concerns itself with our ongoing ability to make meaning of our world by naming, designating, and assigning attributes to things, something we do in everyday life often without reflection. Both as theorists and as users of objects, we can address how we come to see as normal and natural the everyday physical objects and built forms that we as a culture have created through the collective imagination.

Human made objects are durable and persist through generations, making their presence known to subsequent generations, who may use them as devices to interpret past lives and past ways of acting and thinking. A sociology of material culture, then, can be thought of as an archaeology of the present, investigating how we understand ourselves and each other through the physical things around us.